Live interaction with Miss Harminder Kaur Suri HDM KV Dappar

A Journey of National ICT Awardee

Schooling to Merit position at University

- Started in a village school with wooden slate smeared with Fuller Earth
- Proud Kvian Grade I to XII Science
- Graduate of Esteemed University of Calcutta
- Bachelor of Education form University of Kurukshetra with Merit position in University
- Online Graduation in Project Based Learning from Oracle US

My Job

- TGT Chemistry at Air force School Ambala Cantt
- Joined KVS at KV AFS Sirsa Gurugram Region at primary teacher 1995
- Cleared departmental Exam and Got promoted as HEADMASTER
 2011

Served in many KVs namely Sirsa, Ambala, Barnala, Pinjore, Dappar

ICT skill

- From my Brother who was aboard taught me to email and chat
- INTEL Beginners curriculum
- Microsoft made us learn by route through the project
- Intrinsic motivation & Passion Learning occurred
- Need of the hour to learn –Food , clothing , house & NET enabled individual –netizens
- Critics who helped me learn
- Urge to excel over others also helped learn

Radio talk

• Once I was resource person at one of the school and carried out various Activities on Science

There a team from radio station kurkushetra came and interviewed 5 people about Pedagogy of teaching adopted then

Show was aired .

Thrilling experience

Not my Pride but HIS Credit

- International Award :HONOURABLE MENTION by Oracle US in 2009
- Asia Pacific Winner , Vitenam by Microsoft 2007
- Represented Global teacher Award at Hong Kong 2008
- National Award for Innovative Educator by Microsoft 2007
- State Awards by Micorsoft
- India Education Award 2008 by EQFI for Excellence in Education
- National Winner Tata Consultancy Services Education World Teachers Award 2009
- PAN India Award for class room Innovation in 2014
- National ICT Award by Honable President of India Shri Pranab Mukherjee 2010

Click the link -photosdocuments.in_photos-of-award.doc

Awards won for School

 School Leadership by Oracle 2007 won Trophy for School and received a hp colour printer





• 5 th Computer Literacy Award for School 2008 won a trophy and 1.5 lakhs by Ministry of communication & Information technology India

Eminent personalities I met

- Dr Jayant Vishnu Narlekar -Indian astrophysicist and emeritus professor at the Inter-University Centre for Astronomy and Astrophysics.
- Dr APJ Abdul Kalam-Missle man of India
- Dr Khendalwal Master mind behind Pushap Gujral City
- Professor YS Rajan-Indian professor, scientist and administrator. He is Honorary Distinguished Professor in Indian Space Research Organisation
- Prof Yash pal (online Interaction with my students)- Indian scientist, educator and educationist, NCF contributed

Collaboration between India & Italy

• Click the link to have glimpses of work

butterfly\bluemormon.html

Video of butterfly

<u>plaintiger.wmv</u>

Run after butterflies with camera was feeling like a kid

Challenges faced- teething issues

- When we started working in ICT,
- No Laptops ,No net connection at home , cyber café a resource
- Would work late hours in school without meals and used infrastructure
- Gradually BSNL net to Fiber broad band
- Students taught to operate my personal cameras
- Worked in holidays in school
- Parent consent was a tough task & security of students involved
- No one to guide --it was not a silver spoon

Challenges faced initially -ICT based

- I was lucky enough to win 4 Laptops Apple Mac book to hp
- Team of students –depended on school gadgets
- Operating system at home involved high cost of getting, maintained,
- Few students could afford
- Use of outdates soft & hard wares at time s
- Lack of technical support at home
- I was a Primary teacher but the students mostly I worked were of senior classes in various projects –syllabus etc
- Italy –time zone difference was a challenge
- Language barrier –we use interpret instructions through Ms Elena in ROME and at time used Google transliteration tool
- Skype –was a boon –students use to come to my home & my pet also served a motivator by not disturbing us work

Fostering Scientific attitude among students

- I was working as Primary teacher, while working over 4 years a Research paper was published & Students were great Gurus help me learn
- Teaching EVS & Maths –Perform experiments at school so students had experience of armature scientists
- Click to view paper-

EUROPEAN ACADEMIC RESEARCH JOURNAL, Romania, European union

EAR international journal research paper.pdf

Topic- Improving Scientific attitude among students of primary when I was at KV 4 Ambala

Student was Physically challenged , he motivated me to record so used podcast technique –all activities in assembly

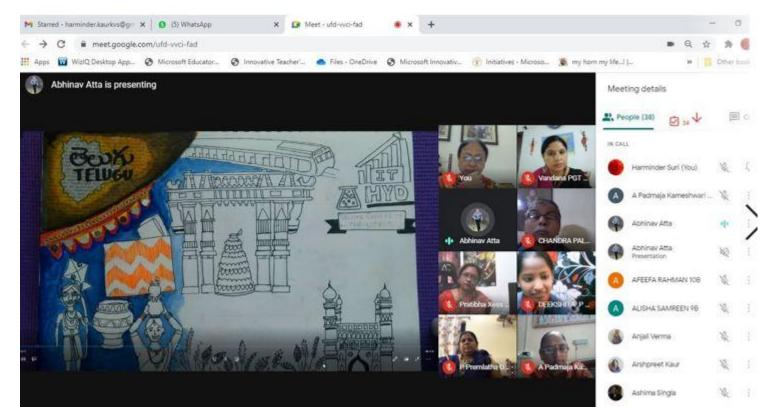
E content making

- I coordinated team of principals, teachers of all cadre from different regions, students to develop indigenous content for all classes of Primary
- Digitize at own level
- Dr Dinesh rom NCERT also visited us as he was attached with KVS that time
- Learnt a lot –day time brainstorming , briefs, debriefs, night use to digitize & present next day before the team
- Click

wmvextinct and endangred.wmv

Cultural Exchange – Covid 19

- Used google meet for cultural exchange during pandemic times in NOV-DEC every year
- Andhra Pradesh vs Punjab under EBSB Ek Bharat Shresth Bharat project



EBSB—students presenting culture of Punjab

- During Lock down I taught them online how to make puppets out of wool (resource available), How to add record in mobile, flash cards to be used, all rehearsal over Google meet or Cisco web conferencing tool
- Took help of stake holders online –Grandma for old spinning wheel to her grand daughter
- Click –

bye lohri.mp4

Culture of Punjab-Puppet show

WhatsApp Video 2020-12-25 at 11.03.23 AM.mp4

From Books 2 Bytes-Strategy

- Pandemic online mode classes/Instructions
- Strategy—made peer groups / engaged stake holders/taught parents & they helped other students/
- It was 24x7 teaching day time students & after school stake holders along with peer leaders
- Challenge was not new for person like me who was tech savvy over more than 2 decades
- Teaching students was a BIG challenge

From Books 2 Bytes- Tools taught

- Pandemic online mode classes/Instructions
- Whatsapp/Podcast---messaging tools
- Google meet/Cisco Webex /Zoom Web conferencing tools
- Google class room –content & Assignment submission
- Flip grid Amplify students Voice
- Quizzes.com/ Khaoot/Google form- Self assessment tool

From Books 2 Bytes- Tools used

- Pandemic online mode classes/Instructions by using graphic pen tablet & MS paint
- Phet Library
- Nroer videos
- DIKHSKA portal
- Amrita O Labs
- STEM activities
- Google Earth
- 360 Degree panorama
- Jam Board
- School Bhuvan A portal providing map based learning to bring awareness among the students about country's
 natural resources, environment and their role in sustainable
- Psychomotor activities -conducted live /rotation of earth phases of moon /students show cased Gobar gas plant
- Apps of android –teach solar system / Human Morphology

From Books 2 Bytes- Challenges faced

- Pandemic Managing stress both students & staff & keeping oneself balanced
- Making students refer website /blog /
- Sending videos of all sorts of CCA /Reading challenge activities
- Making children compete at all India level –less number in brickmaths.com
- Net connectivity in rural areas
- Managing with students not having smart phones initially
- Online workshops for teachers
- Teach sessions during holidays 97% attendance in my classes

Enriched Teachers

- Pandemic Managing stress both myself & teaching fraternity
- Reading books came to my rescue –managed my stress level
- Teachers arranging capacity building workshops as resource person
- Attended as participant too

Contribution towards my organization

- Academic Advisory committee member at KVS HQ level –worked for modules of In service training program –only 2 HDMs from INDIA were there in 2020
- Also prepared modules of English language at KVS HQ –for various training programs
- Stated earlier development of e content for primary level
- Conducted workshops for Annual academic planning for Chandigarh Region (50 KVS)
- Resource person for many teachers & HDM training programs training form 3 to 5 to 21 days
- Academic counsellor of IGNOU for CPPDPT program
- Master trainer for Back to basics pedagogy

Work acknowledge by

- INTEL Education coffee table Book
- Digital learning India –about Innovating teaching with ICT
- Education World the Human development magazine

On Cover page for India's most innovative Teacher s-2009

- The week –journalism with human touch –for outstanding lessons
- ETMA –Educational technology & management Academy for class room Innovation
- Developing professionalism among Teachers –IGNOU School of Education for KVS teachers making a difference
- KVS Quarterly journal- Innovative practices (in house journal)

Message for teachers

- Plan rigorously 500 % and execute 200%
- Follow up 100 %
- is the success mantra
- Passion will automatically follow

Message for students

- You are the real GURUS who helped me learn and grow
- I draw my inspiration for you dear
- Make sustainability the TAG LINE and save the planet EARTH
 D
 - Do learn to sell your bran but to price tag across your heart
- •

Aspirations

- VR and Artificial Intelligence technologies and other emerging technologies help us make us more empathetic and this world and kinder place
- Words for future generation Make a sustainable World

Click-<u>diary spiral.pptx</u>

Thanks

- Suri.harminder @gmail.com
 - Special thanks to all Dr Behra, Ms Angel, CIET-NCERT official
 - My colleagues & all officers of KVS
 - My dear students
 - My parents & HIS blessings